

Reading in Year 2 I can.....

Word reading	Comprehension
decode automatically and fluently.	talk about and give an opinion on a range of texts.
blend sounds in words that contain the graphemes we have learnt.	discuss the sequence of events in books and how they relate to each other.
recognise and read alternative sounds for graphemes.	use prior knowledge, including context and vocabulary, to understand texts.
read accurately words of two or more syllables that contain the same sounds.	retell stories, including fairy stories and traditional tales
read words with common suffixes.	read for meaning and check that the text makes sense.
read common exception words.	go back and re-read when it does not make sense.
read and comment on unusual correspondence between grapheme and phoneme.	find recurring language in stories and poems
read most words quickly and accurately when I have read them before without sounding out and blending.	talk about my favourite words and phrases in stories and poems.
read most suitable books accurately, showing fluency and confidence.	recite some poems by heart, with appropriate intonation.
	answer and ask questions about the text.
	make predictions based on what I have read.
	draw (simple) inferences from illustrations, events, characters' actions and speech.