

Reading in Year 5 I can.....

Word reading	Comprehension
apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.	I am familiar with and can talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each.
read further exception words, noting the unusual correspondences between spelling and sound.	read non-fiction texts and identify the purpose, structure and grammatical features, evaluating how effective they are.
attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words	identify significant ideas, events and characters; and discuss their significance.
re-read and read ahead to check for meaning.	recite poems by heart, e.g. narrative verse, haiku.
	prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.
	use meaning-seeking strategies to explore the meaning of words in context.
	use meaning-seeking strategies to explore the meaning of idiomatic and figurative language.
	identify and comment on a writer's use of language for effect. For example, precisely chosen adjectives, similes and personification.
	identify grammatical features used by the writer (rhetorical questions, varied sentence lengths, varied sentence starters, empty words) to impact on the reader.
	draw inferences such as inferring characters' feelings, thoughts and motives from their actions. I can justify inferences with evidence from the text.
	make predictions from what has been read
	summarise the main ideas drawn from a text.
	identify the effect of the context on a text; for example, historical context or other cultures.
	identify how language, structure and presentation contribute to the meaning of a text.
	express a personal point of view about a text, giving reasons.
	make connections between other similar texts, prior knowledge and experience
	compare different versions of texts and talk about their differences and similarities.
	listen to and build on others' ideas and opinions about a text.
	present an oral overview or summary of a text.
	present the author's viewpoint of a text.
	present a personal point of view based on what has been read.
	listen to others' personal point of view.

	explain a personal point of view and give reasons.
	know the difference between fact and opinion.
	use my knowledge of structure of text type to find key information.
	use text marking to identify key information in a text.
	make notes from text marking.