

### Writing in Year 3 I can.....

Spelling	Handwriting	Composition	Sentence Structure	Text Structure	Punctuation
spell words with additional prefixes and suffixes and understand how to add them to root words.	use the diagonal and horizontal strokes that are needed to join letters.	discuss models of writing, noting its structure, grammatical features and use of vocabulary.	express time, place and cause by using conjunctions, adverbs and prepositions.	I am starting to use paragraphs.	use inverted commas to punctuate direct speech.
recognise and spell homophones.	understand which letters should be left unjoined.	compose sentences using a wider range of structures.		use headings and sub headings.	
use the first two or three letters of a word to check its spelling in a dictionary.		write a narrative with a clear structure, setting, characters and plot.		use the present perfect form of verbs instead of the simple past.	
spell words which are in a family correctly.		produce non-narrative writing using simple organisational devices such as headings and sub-headings.			
spell the commonly misspelt words from the Y3/4 word list.		suggest improvements to my own writing and that of others.			
identify the root in longer words.		make improvements to grammar, vocabulary and punctuation.			
		use a range of sentences with more than one clause by using a range of conjunctions.			
		use the perfect form of verbs to mark the relationship of time and cause. I can proof-read to check for errors in spelling and punctuation.			