



Acre Heads Primary School

A place to nourish thinking minds.



Pupil Premium Statement 2017 – 2018

- The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.
- At Acre Heads we ensure that teaching and learning opportunities meet the needs of all of the children.
- We ensure that appropriate provision is made for children who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged children are adequately assessed and addressed.
- In making provision for socially disadvantaged children, we recognise that not all children who receive free school meals will be socially disadvantaged.
- We also recognise that not all children who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any child or groups of children the school has legitimately identified as being socially disadvantaged.
- Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- All our work through the pupil premium will continue to be aimed at accelerating progress moving children to at least age related expectations at least in Literacy and Numeracy.

Money is allocated according to financial year. Currently we are working within 2017 budget – the money allocated is £55,910.00:

Ongoing development of individualised provision whereby each child in receipt of Pupil Premium has his / her own Pupil Premium Passport which is being established to ensure that s/he receives personal benefit from the money.

The money is being used this year to:

- Increase the provision of 1-1 / small group intervention.
- Provide further training for Teachers and Teaching Assistants on social skills
- Maintain single year groups to manage uneven numbers
- Subsidise residential visits
- Maintain the Snuggers lunchtime club and daily pastoral provision for vulnerable children
- Provide smaller groups for phonics teaching
- Continue to provide 1-1 support for children where it is needed and not supported by Education Health Care Plan.
- Update and enhance guided reading book provision.
- Maintain free school uniform, Breakfast Club, Milk Tuck Shop and Tea time Club places for Pupil Premium children.
- Increase the provision of Teaching Assistants where there are higher numbers of vulnerable children.

Impact:

The main impact of the grant each year is that it has allowed the school to build on its traditional ethos where all children are expected and supported to achieve highly, irrespective of their background and circumstances.

Details of the specific data impact of these strategies will be published on review in July 2018