



Acre Heads Primary School Art Policy



Signed Staff:

Date:

Signed Governor:

Date:

Planning Statement

Planning objectives for Art comes from the National Curriculum or the Early Learning Goals in Foundation Stage. Children should be taught at an appropriate level according to the age and ability as outlined in the attainment targets of the National Curriculum or ELG.

During planning the following questions need to be taken into consideration;

1. Have you utilised available ICT?
2. Can you do it outside?
3. Is your planning skills based rather than knowledge based?
4. Have you planned for the full range of learning styles and abilities?
5. Can it be done as an investigation?
6. Have you planned a variety of outcomes – 3D, art, design, photos, fabric, powerpoint, food, drama, assembly, competition, video etc?
7. Have you considered cross-curriculum links?
8. If it needs recording, can it be done in an exercise book or sketch book?
9. Have you planned to take photos of the process and the outcome?

Implementation and Organisation

An appropriate balance and range of teaching styles will be used to meet individual learning needs and styles.

Art is taught through a cross-curricular approach where appropriate. There may be times when it is necessary to block days and weeks to ensure coverage within the current themes. Resources for art are ordered and stored by each year group.

Inclusion

In planning and teaching, teachers ensure that they set suitable learning challenges and respond to pupils' diverse needs, making every effort to overcome potential barriers to learning and assessment. The same consideration must be made for individuals and groups of pupils from the SEN pupil to the high achievers.

Equality of access to this subject will be maintained through consistent planning to ensure that pupils are able to take part fully in all activities over the full breadth of the subject. Problems regarding access for pupils with SEN will be addressed through appropriate differentiation and modification.

In the interest of providing equal opportunities for all pupils, staff will consider and respect gender, ethnicity, culture and context as well as capability.

Health and Safety

The safety of the pupil is the responsibility of the class teacher and close supervision is essential. It is important that children are taught to handle, store and use tools, materials and equipment safely at an appropriate stage. They should be made aware of how their actions can affect others.

Monitoring and Assessment

The subject leader will liaise once a term with the link subject governor. The subject leader will monitor the progress of children within Art by observation, work and planning scrutiny and staff and pupil interviews. The leader will continually strive to update the monitoring file throughout the year.

Children will be assessed against National Curriculum levels or ELG each term through marking, observation and discussion. Teacher's must also complete 'Progression of key Skills' assessment grid, which is in the back of the Art Assessment books. This data will be scrutinised by all staff for the purpose of school improvement.

The progress of the children will be reported to parents and carers through parents' meetings and reports.

Reviewed

15.1.18 H Parker (Subject Leader)