



# Acre Heads Primary School

## Inclusion Statement

*'A place to nourish thinking minds.'*

Signed Staff:

Date:

Signed  
Governor

Date:

### Introduction

At Acre Heads Primary School, the Governing Body and staff are fully committed to providing inclusive education for our pupils. We understand that an educationally inclusive school is an effective school and one in which the teaching and learning, achievements, attitudes and the well-being of every pupil matter.

We strive to show this through the school's performance and also in our culture and willingness to review provision, including Special Educational Needs provision, in order to offer new opportunities to pupils who may have experienced previous difficulties. We aim to improve provision and promote higher achievement, greater tolerance and understanding of ALL pupils.

We do not take educational inclusion for granted, but are prepared to monitor and evaluate the progress each pupil makes and review critically our practice and culture. The monitoring and assessment arrangements are set out in the SEN policy.

### Leadership

- Staff, governors, parents and carers are aware of and actively support the principle of inclusion.
- Resources are continually identified and purchased to support the development of better inclusive practice.
- All staff are actively using strategies to provide greater access for all pupils.
- Monitoring of teaching and learning is routinely used to ensure practices are embedded.

### Culture

- All parents and carers are made welcome and are seen as active and valued in their child's education.
- Induction arrangements made for pupils with Special Educational Needs are set out in the SEN policy and are flexible to meet the needs of individuals.
- The school provides a safe environment which is accessible to all. Please make reference to the Accessibility Audit Plan for more details.
- The school has clear and comprehensive links with relevant agencies as set out in the SEN policy, and makes use of their support to meet pupil's needs.
- The achievements of pupils who experience barriers to learning are recognised and valued within the school.
- Pupils are encouraged to play a full part in their own learning, are encouraged to develop independence and self advocacy.

### Policies

- The SEN policy meets Code of Practice criteria and is reflected within all policies.
- There is a clear understanding of the roles and responsibilities of additional adults working across the school, which promotes achievement and independent learning.
- The Inclusion Manager provides information, guidance and strategies to promote inclusive working.
- Curriculum planning takes into account the additional needs of some learners and this is reflected in target setting for groups and individuals.
- Whole school and individual targets are set to promote high achievement for all learners. Pupils are involved in setting their own targets.
- The use of exceptional groupings, e.g., withdrawal from class, is carefully planned to have the least possible impact on curriculum entitlement.
- The school's vision statement, aims, creed and policies make clear the school's intention to promote inclusion and raise attainment.
- The Accessibility Plan gives further detail about the accessibility of the school buildings.

**Practice**

- All staff are responsible for the progress, achievement and personal development of all groups of pupils in the school.
- Parents, carers, governors and external agencies are actively involved in promoting pupils' learning.
- The school's accommodation and facilities support effective learning for all.
- The school provides high quality resources, which are well matched to the full range of pupil's needs. This includes physical and human resources.
- The use of ICT is embedded within classroom practice and is available to provide additional access for some learners.
- Record keeping is clear and concise and provides evidence of progression for those with special educational needs.
- All teachers use a range of methods, as set out in the school teaching and learning policy, which enable all pupils to learn effectively.