



# *Acre Heads Primary School*

## Information for Parents and Carers



### Foundation Stage



Summer 2018

We hope that you will find the following information useful in supporting your child in his or her work at school and at home. With this information to hand you will be able to talk to your child more about what they are doing at school and ask them questions about the topics you know they will be looking at.

This information includes only the main themes, ideas and topics which the children will experience.

Planning is based on the statements from the Early Years Document 'Development Matters' and the Early Learning Goals and the locally agreed syllabus for Religious Education. Various areas will be revised and revisited by the children as needed and will be taught at the appropriate level.

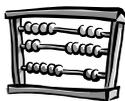
During the first half term we will be exploring the theme of "Imaginary Worlds" with a chance for a trip to a 'Desert/Treasure Island', a look into 'Space' and finishing with a 'Prince and Princess' topic, celebrating with a Royal Ball. We have a science week planned for the second half term and then we will move on to "Growing Things" when we will also be going on a trip to Honeysuckle Farm.

#### **Communication and Language/ Literacy**



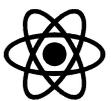
The children will continue to read a range of fiction and non-fiction books together in small and larger groups. They will continue to develop their phonic knowledge through a range of activities and games from the Letters and Sounds programme. The children will be able to practise these skills during independent writing - in writing messages in bottles, invitations to each other, character descriptions, 'magic spell' and 'potion' recipes, reporting about our trip and keeping a sunflower diary. Through role-play activities and Circle Times, the children will develop their listening, expressive and communication skills. Throughout the term the children will have free access to a range of themed games and activities to extend and consolidate the skills taught.

#### **Mathematics**



The children will continue to learn to recognise, write, order and use numbers to 20 and beyond. They will continue to work on finding the number that is 'one more than...' and 'one less than...' a given number to 20. They will add and subtract two single digit numbers and carry on working with number bonds to 10 and then to 20. The children will be taught to use the vocabulary related to money and sort a variety of coins. Comparison of numbers, lengths and masses will be developed. The children will develop their knowledge of position, direction, solid and flat shapes and begin to use everyday language related to time. Throughout the term the children will have free access to a range of themed games and activities and Maths Challenges to extend and consolidate the skills taught.

#### **Understanding the World**



The children will learn how to log on to the school system using their own name. They will explore multi-media programs to support their learning. The children will have opportunities to record using iPads and cameras and we will continue to talk to them about on-line safety.

During our theme of 'Growing Things', the children will plant tubs in our Outdoor Areas and grow a sunflower, they will learn how to look after plants and record their sunflower's growth. They will also be able to observe caterpillars as they turn into butterflies. Our trip to Honeysuckle Farm will focus the children on how animals are cared for, the environments that they live in and the types of food that they eat.

### **Personal and Social Education**

During the term, throughout all areas of the curriculum the children will continue to develop personal and social skills such as sharing, caring for others, working in a team, understanding right from wrong and developing an awareness of others and their own cultures.



They will take part in circle time activities to encourage them to listen and respond appropriately. We will also discuss issues of behaviour which arise on a daily basis.

During the first half-term we will be thinking about places that are special to the children and extend this to thinking about places of religious importance. After half-term we will provide the children with opportunities to talk about which books are special to them and introduce the concept of special books which are important to different faith groups.

### **Expressive Arts and Design**

The children will continue to explore media and materials and have the opportunity to experiment, imagine and create on a regular basis, representing their own ideas, thoughts and feelings. We continue to use our music scheme called 'Charanga' which we really enjoy. We listen and appraise, learn new songs and rhymes, used tuned percussion instruments, find the pulse and copy rhythms and explore how some sounds can be changed. We also do lots of dancing! As they have continual access to the 'craft' table to use creative and imaginative skills, the children will also have continual access to the role-play areas.



### **Physical Development**

The children will develop movements such as balancing, jumping and travelling on and off apparatus, both indoors and outdoors. They will also learn to work together in teams, developing skills needed to throw and catch. Towards the end of the term they will develop the skills needed for the activities used in the school's sports morning.



Throughout the term the children will have constant opportunities to develop their fine motor control through a range of practical activities, including our weekly Hand Gym Challenge, using equipment such as tweezers, scissors and a range of mark-making equipment.

We will continue to teach correct cursive letter formation and joins.

***Thank you for taking time to read this information.***